## Bachelor of Computer Applications (BCA)

## Digital Electronics Lab (DBCASE108P24)

## Self-Learning Material (SEM 1)



# Jaipur National University Centre for Distance and Online Education 

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## PREFACE

This Digital Electronics lab manual is designed to provide a hands-on learning experience that complements the theoretical knowledge acquired in your digital electronics course. Through a series of carefully crafted experiments, you will gain practical skills and a deeper understanding of fundamental concepts in digital electronics.

The primary objectives of this lab are:

1. Reinforcement of Theoretical Knowledge: To bridge the gap between theory and practice by applying classroom concepts to real-world scenarios.
2. Skill Development: To develop practical skills in designing, constructing, and troubleshooting digital circuits.
3. Understanding of Digital Components: To familiarize students with various digital components such as logic gates, flip-flops, counters, and microcontrollers.
4. Problem-Solving Abilities: To enhance analytical and problem-solving skills through experimental tasks and projects.

## Scope

This lab manual covers a wide range of topics essential for a comprehensive understanding of digital electronics. The experiments are categorized into several key areas:

1. Basic Logic Gates: Exploring the fundamental building blocks of digital circuits.
2. Combinational Logic: Designing circuits that perform arithmetic and logical operations.
3. Sequential Logic: Understanding memory elements and timing issues.
4. Programmable Logic Devices: Introduction to more complex and programmable devices such as FPGAs and CPLDs.
5. Microcontroller Applications: Implementing practical applications using microcontrollers.

## Laboratory Protocol

To ensure a productive and safe learning environment, please adhere to the following guidelines:

1. Preparation: Read the experiment instructions thoroughly before coming to the lab. Understanding the theory behind the experiment is crucial.
2. Safety: Always follow safety procedures. Handle all equipment with care and report any issues to the lab supervisor immediately.
3. Documentation: Maintain a detailed lab notebook. Record your observations, circuit diagrams, and results meticulously.
4. Collaboration: Work collaboratively with your lab partners, but ensure that you actively participate in all aspects of the experiment.

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## Digital Electronics Lab

## 1. Basic Logic Gates

Q: Design and implement a circuit using AND, OR, and NOT gates to realize the Boolean function $F(A, B, C)=(A \cdot B)+\underline{C}$. Draw the truth table and verify the output.

A: Start by understanding the given Boolean function $F(A, B, C)=(A \cdot B)+\underline{C}$. This function uses AND, OR, and NOT gates. First, create the truth table for all possible combinations of inputs $A, B$, and C.

| $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{A} \cdot \mathbf{B}$ | $\underline{C}$ | $\mathbf{F}(\mathbf{A}, \mathbf{B}, \mathbf{C})$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | 0 | 0 | 1 | 1 |
| 0 | 0 | 1 | 0 | 0 | 0 |
| 0 | 1 | 0 | 0 | 1 | 1 |
| 0 | 1 | 1 | 0 | 0 | 0 |
| 1 | 0 | 0 | 0 | 1 | 1 |
| 1 | 0 | 1 | 0 | 0 | 0 |
| 1 | 1 | 0 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 | 0 | 1 |

Next, draw the circuit. Start with AND gate, which takes inputs A and B. The output of the AND gate $(A \cdot B)$ goes to one input of the OR gate. Use a NOT gate to invert input $C$, producing $\underline{C}$, which is the other input to the OR gate. The output of OR gate is the function $F$.

Finally, implement this circuit on a breadboard or using simulation software like Logisim. Connect the inputs $\mathrm{A}, \mathrm{B}$, and C to switches or logic input devices. Verify the output of the circuit for each combination of inputs and compare it with the truth table. This practical helps reinforce understanding of basic Boolean algebra and the functioning of basic logic gates.

## 2. Half Adder

Q: Design and implement a half adder circuit using XOR and AND gates. Verify the outputs for the SUM and Carry, also draw the truth table.

A: A half adder adds two single-bit binary numbers (A and B) and produces carry(C) and sum $(\mathrm{S})$. The Boolean expressions for the sum and carry are $S=A \oplus B$ and $C=A \cdot B$.

The truth table for the half adder:

| A | B | Sum (S) | Carry (C) |
| :---: | :---: | :---: | :---: |
| 0 | 0 | 0 | 0 |
| 0 | 1 | 1 | 0 |
| 1 | 0 | 1 | 0 |
| 1 | 1 | 0 | 1 |

Draw the circuit. Use an XOR gate for the sum $(\mathrm{S}=\mathrm{A} \oplus \mathrm{B})$ and an AND gate for the carry $(\mathrm{C}=\mathrm{A} \cdot \mathrm{B})$. Connect the inputs A and B to both gates. The output of the AND gate will be the carry, and the output XOR gate will be the sum.

Implement this circuit on a breadboard or with simulation software. Use switches or logic inputs for A and B, and connect LEDs or output devices to the sum and carry outputs. Verify the outputs by setting different combinations of A and B and comparing the results with the truth table. This practical demonstrates the fundamental principles of binary addition and introduces students to combinational logic circuits.

## 3. Full Adder

Q: Design and implement a full adder circuit using an OR gate and two half adders. Draw the truth table and verify the sum and carry outputs.

A: A full adder adds three binary digits ( $\mathrm{A}, \mathrm{B}$, and Cin ) and produces a sum $(\mathrm{S})$ and a carryout (Cout). The Boolean expressions are $S=(A \oplus B) \oplus \operatorname{Cin}$ and $\operatorname{Cout}=(A \cdot B)+(\operatorname{Cin} \cdot(A \oplus B))$. The truth table for the full adder:

| A | $\mathbf{B}$ | Cin | Sum (S) | Carry (Cout) |
| :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 1 | 1 | 0 |
| 0 | 1 | 0 | 1 | 0 |
| 0 | 1 | 1 | 0 | 1 |
| 1 | 0 | 0 | 1 | 0 |
| 1 | 0 | 1 | 0 | 1 |
| 1 | 1 | 0 | 0 | 1 |
| 1 | 1 | 1 | 1 | 1 |

Draw the circuit. First, make two half adders. The first half adder adds A and B, resulting in a carry ( C 1 ) and an intermediate sum (S1). S1 and Cin are added by the second half adder, generating the final sum (S) and an additional carry (C2). Finally, use an OR gate to combine the two carry outputs $($ Cout $=\mathrm{C} 1+\mathrm{C} 2)$.

Implement this circuit on a breadboard or using simulation software. Verify the outputs by setting different combinations of $\mathrm{A}, \mathrm{B}$, and Cin , and comparing the results with the truth table. This practical helps student understands the concept of hierarchical design in digital circuits, where complex circuits are built from simpler ones.

## 4. 4-Bit Binary Counter Using Flip-Flops

Q: Design and implement a 4-bit binary counter using JK flip-flops. Draw the state transition table and verify the counter operation.

A: A 4-bit binary counter uses flip-flops to count from 0 to 15 in binary. JK flip-flops are ideal because they can toggle states based on input conditions. Four JK flip-flops should be connected in series, with each flip-flop's output acting as the subsequent one's clock input.

Create the state transition table:
| Present State | Next State |

| Q3 Q2 Q1 Q0 | Q3 Q2 Q1 Q0 |
| :---: | :---: |
| 0000 | 0001 |
| 0001 | 0010 |
| 0010 | 0011 |
| 0011 | 0100 |
| 0100 | 0101 |
| 0101 | 0110 |
| 0110 | 0111 |
| 0111 | 1000 |
| 1000 | 1001 |
| 1001 | 1010 |
| 1010 | 1011 |
| 1011 | 1100 |
| 1100 | 1110 |
| 1101 | 1111 |
| 1110 | 0000 |
| 1111 |  |

Connect the J and K inputs of each flip-flop to logic high (1) to enable toggling. The clock input for the first flip-flop receives the external clock signal. The output (Q) of each flip-flop connects to the input of the next, forming a ripple counter.

Implement this on a breadboard or using simulation software. Verify the counter's operation by applying a clock signal and observing the flip-flops' outputs. The outputs should represent the binary count sequence from 0000 to 1111. This practical demonstrates sequential logic design and the application of flip-flops in counters.

## 5. 4-to-1 Multiplexer

Q: Design and implement a 4-to-1 multiplexer using basic logic gates. Draw the truth table and verify the output.

A: A 4-to-1 multiplexer selects one of four input lines (I0, I1, I2, I3) based on two select lines ( $\mathrm{S} 0, \mathrm{~S} 1$ ) and outputs the selected input. The Boolean expression for the output Y is $Y=\left(S 0^{-} \cdot S 1^{-} \cdot I 0\right)+\left(S 0^{-} \cdot S 1 \cdot I 1\right)+\left(S 0 \cdot S 1^{-} \cdot I 2\right)+(S 0 \cdot S 1 \cdot I 3) Y=(S 0 \cdot S 1 \cdot I 0)+(S 0 \cdot S 1 \cdot / 1)+(S 0 \cdot S 1 \cdot / 2)$ $+(S 0 \cdot S 1 \cdot / 3)$.

Create the truth table:


Draw the circuit. Use AND gates to implement each product term and an OR gate to combine them. For example, the first term S0. S1-I0 uses two NOT gates to invert S0 and S1, followed by an AND gate with IO.

Implement this on a breadboard or using simulation software. Verify the output by setting different combinations of S 0 and S 1 , and applying inputs to $\mathrm{I} 0, \mathrm{I} 1, \mathrm{I} 2$, and I 3 . The output should match the selected input based on the truth table. This practical illustrates how multiplexers function and their application in digital systems.

## 6. D Flip-Flop Operation

Q: Design and implement a D flip-flop using NAND gates. Draw the truth table and verify the outputs for various inputs.

A: A D flip-flop captures the value of the D input at the moment the clock (CLK) transitions from low to high (positive edge-triggered) and holds that value until the next clock edge. The output $(\mathrm{Q})$ changes based on the D input only at the clock's rising edge.

Create the truth table:

| CLK | $\mathbf{D}$ | $\mathbf{Q}($ Next $)$ | $\overline{\mathbf{Q}^{-}(\text {Next })}$ |
| :---: | :---: | :---: | :---: |
| $\uparrow$ | 0 | 0 | 1 |
| $\uparrow$ | 1 | 1 | 0 |
| 0 | 0 | Q | $\overline{Q^{-}}$ |
| 0 | 1 | Q | $\overline{Q^{-}}$ |

To design a D flip-flop using NAND gates:

1. Create a SR latch using NAND gates.
2. Modify the SR latch to accept a single D input.
3. Connect the $D$ input directly to the $S$ input of the $S R$ latch and through an inverter to the R input.

Connect the clock signal (CLK) to the enable inputs of the latch. Implement this circuit on a breadboard or using simulation software like Multisim. Verify the operation by applying a clock signal and varying the D input. Observe and record the Q and $\overline{\mathrm{Q}}$ outputs. This practical helps understand how flip-flops store binary data and the role of the clock signal in synchronous circuits.

## 7. T Flip-Flop Operation

Q: Design and implement a T flip-flop using JK flip-flops. Draw the truth table and verify the output for various inputs.

A: When T input is high (1), T flip-flop toggles its output on each clock pulse. If T is low (0), the output remains unchanged.

Create the truth table:

| CLK | T | Q (Next) | Q (Next) |
| :---: | :---: | :---: | :---: |
| $\uparrow$ | 0 | Q | Q- |
| $\uparrow$ | 1 | Q- | Q |
| 0 | 0 | Q | Q |
| 0 | 1 | Q | Q- |

To design a T flip-flop using JK flip-flops:

1. Connect the J and K inputs of the JK flip-flop together and label this combined input as T .
2. When T is 1 , the JK flip-flop toggles its output with each clock pulse.
3. When T is 0 , the output remains the same.

Implement this circuit on a breadboard or using simulation software. Verify the operation by applying a clock signal and varying the T input. Observe and record the Q and $\overline{\mathrm{Q}}$ outputs. This practical illustrates the concept of toggle operation and the versatility of JK flip-flops in implementing various flip-flop configurations.

## 8. Synchronous 4-Bit Counter

Q: Design and implement a synchronous 4-bit counter using T flip-flops. Draw the state transition table and verify the counter operation.

A: A synchronous 4-bit counter counts from 0 to 15 in binary and then resets to 0 . An identical clock signal triggers each flip-flop, guaranteeing simultaneous transitions. Create the state transition table:

| Present State | Next State |
| :---: | :---: |
| 0000 | 0001 |
| 0001 | 0010 |
| 0010 | 0011 |
| 0011 | 0100 |
| 0100 | 0101 |
| 0101 | 0110 |
| 0110 | 0111 |
| 0111 | 1000 |
| 1000 | 1001 |
| 1001 | 1010 |
| 1010 | 1011 |
| 1100 | 1100 |
| 1101 | 1110 |
| 1111 | 0000 |

Connect four T flip-flops in series, with each flip-flop's output driving the next flip-flop's T input. The first flip-flop's T input is connected to a logic high (1). The clock signal is connected to all flip-flops simultaneously.

Implement this circuit on a breadboard or using simulation software. Verify the counter's operation by applying a clock signal and observing the outputs. The outputs should represent a binary count sequence from 0000 to 1111 . This practical demonstrates the principles of synchronous counters and their use in digital systems.

## 9. Multiplexer Implementation

Q: Design and implement an 8-to-1 multiplexer using 2-to-1 multiplexers. Draw the circuit diagram and verify the output for various inputs.

A: An 8-to-1 multiplexer selects one of eight inputs (I0 to I7) based on three select lines (S0, S1, S2) and outputs the selected input.

Use 2-to-1 multiplexers to construct an 8-to-1 multiplexer:

1. Use four 2-to-1 multiplexers for the first stage, each taking two inputs (I0 and I1, I2 and I3, I4 and I5, I6 and I7) and controlled by S0.
2. Use two 2-to-1 multiplexers for the second stage, each taking the output of two firststage multiplexers and controlled by S1.
3. Use one 2-to-1 multiplexer for the final stage, taking the output of the second-stage multiplexers and controlled by S 2 .

Draw the circuit diagram and implement it on a breadboard or using simulation software. Verify the output by setting different combinations of S0, S1, and S2, and applying inputs to I0 to I7. The output should match the selected input based on the select lines. This practical helps understand the hierarchical design and implementation of complex multiplexers using simpler components.

## 10. Demultiplexer Implementation

Q: Design and implement a 1-to-8 demultiplexer using 1-to-2 demultiplexers. Draw the circuit diagram and verify the outputs for various inputs.

A: A 1-to-8 demultiplexer routes a single input (I) to one of eight outputs ( Y 0 to Y 7 ) based on three select lines (S0, S1, S2).

Use 1-to-2 demultiplexers to construct a 1-to-8 demultiplexer:

1. Use one 1-to-2 demultiplexer for the first stage, controlled by S2, splitting the input I into two intermediate signals.
2. Use two 1-to-2 demultiplexers for the second stage, each taking an intermediate signal and controlled by S1.
3. Use four 1-to-2 demultiplexers for the final stage, each taking an output from the second stage and controlled by S 0 .

Draw the circuit diagram and implement it on a breadboard or using simulation software. Verify the outputs by setting different combinations of S0, S1, and S2, and applying input I. The active output should correspond to the selected path. This practical illustrates the implementation of complex demultiplexers and their use in digital systems.

## 11. BCD to 7-Segment Decoder

Q: Design and implement a BCD (Binary-Coded Decimal) to 7-segment display decoder using logic gates. Verify the output for each BCD input.

A: A BCD to 7 -segment decoder converts a BCD input ( 0000 to 1001) to the corresponding 7-segment display signals (a to g ). Each segment is controlled by a specific combination of BCD inputs.

Create the truth table for each segment (a to g) based on BCD inputs (D, C, B, A):

| D | C | B | A | a | b | c | d | e | f | g |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 |
| 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 |
| 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 |
| 0 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 |
| 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 |
| 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 |
| 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 |

Design the logic circuits for each segment using AND, OR, and NOT gates based on the truth table. Implement the circuit on a breadboard or using simulation software. Verify the outputs by setting different BCD inputs and observing the 7 -segment display. This practical helps understand the conversion of BCD to visual representation on 7-segment displays.

## 12. 4-Bit Comparator

Q: Design and implement a 4-bit comparator using logic gates. Draw the truth table and verify the output for various inputs.

A: A 4-bit comparator compares two 4-bit binary numbers (A3 A2 A1 A0) and (B3 B2 B1 B 0 ) and outputs whether one number is equal to, less than, and greater than.

Create the truth table for the comparator:

| A3 A2 A1 A0 | B3 B2 B1 B0 | A $>\mathrm{B}$ | $\mathrm{A}=\mathrm{B}$ | $\mathrm{A}<\mathrm{B}$ |
| :---: | :---: | :---: | :---: | :---: |
| 0000 | 0000 | 0 | 1 | 0 |
| 0001 | 0000 | 1 | 0 | 0 |
| 0010 | 0000 | 1 | 0 | 0 |
| $\ldots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
| 1110 | 1111 | 0 | 0 | 1 |
| 1111 | 1111 | 0 | 1 | 0 |

Design the circuit using AND, OR, and NOT gates:

1. Compare each bit of $A$ and $B$ using XOR gates to determine if they are equal.
2. Use AND gates to determine if one number is greater or less than the other.
3. Combine the outputs using OR gates to generate the final comparison signals.

Implement the circuit on a breadboard or using simulation software. Verify the outputs by setting different combinations of A and B , and observing the comparator outputs. This practical demonstration demonstrates the design and operation of digital comparators, which are fundamental components in digital systems.

## 13. 4-Bit Shift Register

Q: Design and implement a 4-bit shift register using D flip-flops. Draw the timing diagram and verify the operation for various inputs.

A: A 4-bit shift register stores 4 bits of data and shifts the bits left or right on each clock pulse. Use four D flip-flops connected in series, where each flip-flop's output serves as the input for the next flip-flop.

Create the timing diagram:

| CLK | D | Q3 | Q2 | Q1 | Q0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\uparrow$ | 1 | 0 | 0 | 0 | 0 |
| $\uparrow$ | 1 | 1 | 0 | 0 | 0 |
| $\uparrow$ | 0 | 1 | 1 | 0 | 0 |
| $\uparrow$ | 1 | 0 | 1 | 1 | 0 |
| $\uparrow$ | 0 | 1 | 0 | 1 | 1 |

Connect the D input to the first flip-flop and the output of each flip-flop to the input of the next. Apply the clock signal to all flip-flops simultaneously.

Implement this circuit on a breadboard or using simulation software. Verify the operation by applying different input sequences and observing the outputs. The timing diagram should match the expected shifting behavior. This practical illustrates the operation of shift registers and their application in data storage and transfer.

## 14. 4-Bit Ripple Carry Adder

Q: Design and implement a 4-bit ripple carry adder using full adders. Draw the truth table and verify the sum and carry outputs for various inputs.

A: A 4-bit ripple carry adder adds two 4-bit binary numbers (A3 A2 A1 A0) and (B3 B2 B1 B0) and produces a carry-out (Cout) and 4-bit sum (S3 S2 S1 S0).

Create the truth table for each full adder stage:

| A3 A2 A1 A0 | B3 B2 B1 B0 | Cin | S3 S2 S1 S0 | Cout |
| :---: | :---: | :---: | :---: | :---: |
| 0000 | 0000 | 0 | 0000 | 0 |
| 0001 | 0001 | 0 | 0010 | 0 |
| 0010 | 0010 | 0 | 0100 | 0 |
| $\ldots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
| 1110 | 1110 | 0 | 1100 | 1 |
| 1111 | 1111 | 0 | 1110 | 1 |

Connect four full adders in series, with the carry-out of each adder connected to the carry-in of the next. The first adder's carry-in is set to 0 .

Implement this circuit on a breadboard or using simulation software. Verify the sum and carry outputs by setting different combinations of A and B , and comparing the results with the truth table. This practical demonstrates the design of multi-bit adders and the concept of carry propagation in digital arithmetic.

## 15. Ring Counter

Q: Design and implement a 4-bit ring counter using D flip-flops. Draw the state transition table and verify the counter operation.

A: A ring counter is a type of counter composed of a circular shift register. It cycles through a predefined sequence of states. Utilize four D flip-flops interconnected in series, with the first flip-flop's input and the last flip-flop's output connected.

Create the state transition table:

| CLK | Q3 | Q2 | Q1 | Q0 |
| :---: | :---: | :---: | :---: | :---: |
| $\uparrow$ | 1 | 0 | 0 | 0 |
| $\uparrow$ | 0 | 1 | 0 | 0 |
| $\uparrow$ | 0 | 0 | 1 | 0 |
| $\uparrow$ | 0 | 0 | 0 | 1 |
| $\uparrow$ | 1 | 0 | 0 | 0 |

Initialize the flip-flops to a state where only one flip-flop is set to 1 , and the others are 0 . Connect the output of each flip-flop to the input of the next flip-flop in a circular fashion.

Implement this circuit on a breadboard or using simulation software. Verify the counter's operation by applying a clock signal and observing the outputs. The outputs should represent the predefined sequence of states. This practical illustrates the operation of ring counters and their application in digital systems.

## 16. Johnson Counter

Q: Design and implement a 4-bit Johnson counter using D flip-flops. Draw the state transition table and verify the counter operation.

A: A Johnson counter is a type of counter composed of a shift register where the complement of the output of the last flip-flop is fed back to the input of the first flip-flop.

Create the state transition table:

| CLK | Q3 | Q2 | Q1 | Q0 |
| :---: | :---: | :---: | :---: | :---: |
| $\uparrow$ | 0 | 0 | 0 | 0 |
| $\uparrow$ | 1 | 0 | 0 | 0 |
| $\uparrow$ | 1 | 1 | 0 | 0 |
| $\uparrow$ | 1 | 1 | 1 | 0 |
| $\uparrow$ | 1 | 1 | 1 | 1 |
| $\uparrow$ | 0 | 1 | 1 | 1 |
| $\uparrow$ | 0 | 0 | 1 | 1 |
| $\uparrow$ | 0 | 0 | 0 | 1 |

Connect four D flip-flops in series, with the complement of the last flip-flop's output connected to the input of the first flip-flop.

Implement this circuit on a breadboard or using simulation software. Verify the counter's operation by applying a clock signal and observing the outputs. The outputs should represent the predefined sequence of states. This practical demonstrates the operation of Johnson counters and their application in digital systems.

## 17. Binary to Gray Code Converter

Q: Design and implement a binary to Gray code converter using logic gates. Draw the truth table and verify the output for various inputs.

A: A binary to Gray code converter converts a binary number to its corresponding Gray code representation. The Gray code is a binary numeral system where two successive values differ in only one bit.

Create the truth table:

| Binary | Gray |
| :---: | :---: |
| 0000 | 0000 |
| 0001 | 0001 |
| 0010 | 0011 |
| 0011 | 0010 |
| 0100 | 0110 |
| 0101 | 0111 |
| 0110 | 0101 |
| 0111 | 1100 |
| 1000 | 1101 |
| 1001 | 1111 |
| 1010 | 1110 |
| 1011 | 1010 |
| 1100 | 1001 |
| 1101 | 1000 |
| 1110 |  |
| 1111 |  |

The Boolean expressions for converting 4-bit binary to Gray code are:

- $\mathrm{G} 3=\mathrm{B} 3$
- $\mathrm{G} 2=\mathrm{B} 3 \oplus \mathrm{~B} 2$
- $\mathrm{Gl}=\mathrm{B} 2 \oplus \mathrm{Bl}$
- $\mathrm{G} 0=\mathrm{Bl} \oplus \mathrm{B} 0$

Design the logic circuits for each Gray code bit using XOR gates based on the expressions. Implement the circuit on a breadboard or using simulation software. Verify the outputs by setting different binary inputs and comparing the results with the truth table. This practical helps understand the conversion between binary and Gray code, which is used in error correction and digital communication.

## 18. Gray Code to Binary Converter

Q: Design and implement a Gray code to binary converter using logic gates. Draw the truth table and verify the output for various inputs.

A: A Gray code to binary converter converts a Gray code number to its corresponding binary representation.

Create the truth table:

| Gray | Binary |
| :---: | :---: |
| 0000 | 0000 |
| 0001 | 0001 |
| 0010 | 0011 |
| 0011 | 0010 |
| 0100 | 0110 |
| 0101 | 0111 |
| 0110 | 0101 |
| 0111 | 0100 |
| 1000 | 1100 |
| 1001 | 1101 |
| 1010 | 1111 |
| 1011 | 1110 |
| 1100 | 1010 |
| 1101 | 1110 |
| 1111 | 1000 |

The Boolean expressions for converting 4-bit Gray code to binary are:

- $\mathrm{B} 3=\mathrm{G} 3$
- $\mathrm{B} 2=\mathrm{G} 3 \oplus \mathrm{G} 2$
- $\mathrm{B} 1=\mathrm{B} 2 \oplus \mathrm{G} 1$
- $\mathrm{B} 0=\mathrm{B} 1 \oplus \mathrm{G} 0$

Design the logic circuits for each binary bit using XOR gates based on the expressions. Implement the circuit on a breadboard or using simulation software. Verify the outputs by setting different Gray code inputs and comparing the results with the truth table. This practical helps understand the conversion between Gray code and binary, which is essential in digital systems and coding theory

## 19. BCD Adder

Q: Design and implement a BCD adder using 4-bit binary adders and logic gates. Verify the output for various BCD inputs.

A: A BCD adder adds two BCD numbers and produces a BCD sum and a carry-out. A BCD number is represented in binary but only uses digits 0 to 9 (0000 to 1001).

The circuit involves:

1. Adding two 4 -bit BCD numbers using a 4-bit binary adder.
2. Checking if the sum is greater than 9 (1001 in binary) to adjust the result.
3. Adding 6 (0110) to the sum if it exceeds 9 to convert it back to a valid BCD number.

Create the truth table:

| A | B | Sum | Carry | Adjusted Sum | BCD Carry |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0000 | 0000 | 0000 | 0 | 0000 | 0 |
| 0001 | 0001 | 0010 | 0 | 0010 | 0 |
| 0101 | 0101 | 1010 | 0 | 0000 | 1 |
| $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
| 1001 | 1001 | 10010 | 1 | 1000 | 1 |

Design the circuit using two 4-bit binary adders and additional logic gates for the adjustment. Implement the circuit on a breadboard or using simulation software. Verify the outputs by setting different BCD inputs and comparing the results with the truth table. This practical demonstrates the design of BCD arithmetic circuits, which are used in digital calculators and other applications.

## 20. 3-to-8 Decoder

Q: Design and implement a 3-to-8 decoder using basic logic gates. Draw the truth table and verify the output for various inputs.

A: A 3-to-8 decoder converts a 3-bit binary input (A, B, C) into one of eight outputs (Y0 to Y7), with only one output active at a time.

Create the truth table:

| A | B | C | Y0 | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 | Y7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |

Design the logic circuits for each output using AND gates and NOT gates based on the truth table. Implement the circuit on a breadboard or using simulation software. Verify the outputs by setting different combinations of $\mathrm{A}, \mathrm{B}$, and C , and comparing the results with the truth table. This practical helps understand the design and operation of decoders, which are essential components in digital systems for addressing and data routing.

## 21. Binary Multiplier

Q: Design and implement a 2-bit binary multiplier using logic gates. Draw the truth table and verify the output for various inputs.

A: A 2-bit binary multiplier multiplies two 2-bit binary numbers (A1 A0) and (B1 B0) and produces a 4-bit product (P3 P2 P1 P0).

Create the truth table:

| A1 | A0 | B1 | B0 | P3 P2 P1 P0 |
| :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | 0 | 0 | 0000 |
| 0 | 0 | 0 | 1 | 0000 |
| 0 | 0 | 1 | 0 | 0000 |
| 0 | 0 | 1 | 1 | 0000 |
| 0 | 1 | 0 | 0 | 0000 |
| 0 | 1 | 0 | 1 | 0001 |
| 0 | 1 | 1 | 0 | 0010 |
| 0 | 1 | 1 | 1 | 0011 |
| 1 | 0 | 0 | 0 | 0000 |
| 1 | 0 | 0 | 1 | 0010 |
| 1 | 0 | 1 | 0 | 0100 |
| 1 | 0 | 1 | 1 | 0110 |
| 1 | 1 | 0 | 0 | 0000 |
| 1 | 1 | 0 | 1 | 0011 |
| 1 | 1 | 1 | 0 | 0110 |
| 1 | 1 | 1 | 1 | 1001 |

Design the circuit using AND gates to generate partial products, and use half adders and full adders to combine these products.
mplement the circuit on a breadboard or using simulation software. Verify the outputs by setting different combinations of $\mathrm{A} 1, \mathrm{~A} 0, \mathrm{~B} 1$, and B 0 , and comparing the results with the truth table. This practical illustrates the design of binary multipliers, which are fundamental components in digital arithmetic and signal processing.

## 22. 4-Bit Binary Subtractor

Q: Design and implement a 4-bit binary subtractor using full adders and logic gates. Draw the truth table and verify the output for various inputs.

A: A 4-bit binary subtractor subtracts two 4-bit binary numbers (A3 A2 A1 A0) and (B3 B2 B1 B0) and produces a 4-bit difference (D3 D2 D1 D0) and a borrow-out (Bout).

Create the truth table for each full adder stage in a subtractor:

| 園A3 A2 A1 A0 B3 B2 B1 B0 Bin D3 D2 D1 D0 Bout <br> 0000 0000 0 0000 0 <br> 0001 0000 0 0001 0 <br> 0010 0001 0 0001 0 <br> $\ldots$ $\ldots$ $\cdots$ $\cdots$ $\cdots$ <br> 1110 0110 0 1000 0 <br> 1111 1111 0 0000 0 |
| :--- |

Design the circuit using four full adders, where the B inputs are inverted and an additional logic gate is used to handle the borrow-in and borrow-out logic.

Implement the circuit on a breadboard or using simulation software. Verify the outputs by setting different combinations of A and B , and comparing the results with the truth table. This practical demonstrates the design of binary subtractors, essential for digital arithmetic operations.

## 23. 4-Bit Magnitude Comparator

Q: Design and implement a 4-bit magnitude comparator using logic gates. Draw the truth table and verify the output for various inputs.

A: A 4-bit magnitude comparator compares two 4-bit binary numbers (A3 A2 A1 A0) and ( B 3 B 2 B 1 B 0 ) and outputs whether one number is less than, greater than or equal to the other.

Create the truth table for the comparator:

| A3 A2 A1 A0 | B3 B2 B1 B0 | A > B | A $=B$ | A $<B$ |
| :---: | :---: | :---: | :---: | :---: |
| 0000 | 0000 | 0 | 1 | 0 |
| 0001 | 0000 | 1 | 0 | 0 |
| 0010 | 0000 | 1 | 0 | 0 |
| $\ldots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
| 1110 | 1111 | 0 | 0 | 1 |
| 1111 | 1111 | 0 | 1 | 0 |

Design the circuit using AND, OR, and NOT gates to implement the comparator logic. Implement the circuit on a breadboard or using simulation software. Verify the outputs by setting different combinations of A and B , and comparing the results with the truth table. This practical demonstrates the design and operation of magnitude comparators in digital systems.

## 24. Ring Oscillator

Q: Design and implement a ring oscillator using inverters. Draw the timing diagram and verify the oscillation frequency.

A: A ring oscillator consists of an odd number of inverters connected in a loop, creating an oscillating output signal due to the propagation delay of the inverters.

Create the timing diagram for a 3-inverter ring oscillator:

| Time | Q |
| :---: | :---: |
| 0 | 0 |
| 1 | 1 |
| 2 | 0 |
| 3 | $\cdots$ |
| $\cdots$ |  |

Connect three inverters in a loop, with the output of the last inverter connected to the input of the first inverter.

Implement the circuit on a breadboard or using simulation software. Verify the oscillation by observing the output with an oscilloscope or simulation tool. Measure the oscillation frequency and compare it with the theoretical value based on the inverter delay. This practical illustrates the principles of ring oscillators, which are used in clock generation and timing applications.

## 25. 4-to-16 Decoder

Q: Design and implement a "4-to-16" decoder using two "3-to-8" decoders. Draw the circuit diagram and verify the output for various inputs.

A: A "4-to-16" decoder converts a 4-bit binary input (A3 A2 A1 A0) into one of sixteen outputs ( Y 0 to Y 15 ), with only one output active at a time.

Use two 3-to-8 decoders to construct a 4-to-16 decoder:

1. Use the first decoder to decode the lower three bits (A2, A1, A0) and generate eight intermediate signals.
2. Use the fourth bit (A3) to enable one of the two decoders, allowing the selection of outputs Y0 to Y7 or Y8 to Y15.

The 4-to-16 decoder truth table:

| A3 | A2 | A1 | A0 | Y0 | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 | Y7 | Y8 | Y9 | Y10 | Y11 | Y12 | Y13 | Y14 | Y15 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
| 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |

Design the circuit using two 3 -to- 8 decoders and additional logic gates for enabling the correct decoder based on A3. Implement the circuit on a breadboard or using simulation software. Verify the outputs by setting different combinations of A3, A2, A1, and A0, and comparing the results with the truth table. This practical helps understand the design and implementation of larger decoders using smaller ones.

